

Week of: 10/14-10/18. 2024 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence	READING	WRITING
Monday 10/14	No school	No School
Tuesday 10/15	<p>Standard(s): ELAGSE3RL4</p> <p>Learning Target: I am learning to determine the meanings of words or phrases (literal and nonliteral) in stories by thinking about how the words are used in the text.</p> <p>LO: I am learning that some words do not mean what they say.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify literal and nonliteral words and phrases. • I can organize words into categories. • I can determine the meaning of literal and nonliteral phrases. <p>Lesson/Activity: Unit 2: Mini Lesson 12 Build Vocabulary: Analyze Figurative Language (Idioms)</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to revise my writing by adding, deleting, and rearranging text in my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can reread my writing and search for places to elaborate and add details. • I can reread my writing and delete any information that is not needed. • I can reread my writing and rearrange sentences for clarity. <p>Lesson/Activity: Volume 2 Session 23 Using a Revision Checklist</p>
Wednesday 10/16	<p>Standard(s): ELAGSE3RL3</p> <p>Learning Target: I am learning to describe characters in a story and explain how their actions affect the story.</p> <p>LO: I can tell about a character and the way he or she acts.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can describe characters using character traits, 	<p>Standard(s): ELAGSE3L5</p> <p>Learning Target: I am learning to demonstrate an understanding of nuances in word meanings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can recognize that some words have very similar meanings (e.g., synonyms). • I can distinguish shades of meaning among related words that describe states of mind.

	<p>motivations, and/or feelings.</p> <ul style="list-style-type: none"> • I can identify the characters' actions in a story. • I can identify the characters' feelings in a story. • I can retell the sequence of events in a story. • I can infer how the characters' actions or feelings contribute to the sequence of events or their actions. • I can use text evidence to describe a character's traits, motivations, or feelings. <p>Lesson/Activity: Unit 2: Mini Lesson 13 Describe How Character Relationships and Actions Influence Plot</p>	<ul style="list-style-type: none"> • I can distinguish shades of meaning among related words that describe degrees of certainty. (e.g., knew, believed, suspected, heard, wondered). <p>Lesson/Activity: Volume 2: Session 24 Banishing Boring Verbs</p>
Thursday 10/17	<p>Standard(s): ELAGSE3RL4</p> <p>Learning Target: I am learning to determine the meanings of words or phrases (literal and nonliteral) in stories by thinking about how the words are used in the text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify literal and nonliteral words and phrases. • I can organize words into categories. • I can determine the meaning of literal and nonliteral phrases. <p>Lesson/Activity: Unit 2: Mini Lesson 14 Analyze Rhyme Scheme and Poet's Use of Figurative Language</p>	<p>Standard(s): ELAGSE3W5</p> <p>Learning Target: I am learning how to edit my writing.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can check and correct my writing for spelling errors. • I can check and correct my writing for grammatical errors. • I can check and correct my writing for punctuation errors. <p>Lesson/Activity: Volume 2 Session 25 Using an Editing Checklist</p>
Friday 10/18	<p>Standard(s): ELAGSE3SL1</p> <p>Learning Target: I am learning to ask questions to help me understand discussions, stay on topic and connect with others' ideas.</p>	<p>Standard(s): Unit 2 Standards</p> <p>Students will be given time today to work on their research project and finalize their writings.</p>

	<p>Success Criteria:</p> <ul style="list-style-type: none">● I can generate questions that contribute to the topic of discussion.● I can add comments or elaborate on others' remarks.● I can share the information I learned from other members of the discussion. <p>Lesson/Activity: Unit 2: Mini Lesson 15</p> <p>Unit Wrap-Up: Real-World Perspectives</p>	
	Phonics/Word Study	Grammar Micro Workshop
	<p>Monday - No school</p> <p>Tuesday - Unit 2 Week 3 Day 1</p> <p>Wednesday -Unit 2 Week 3 Day 2</p> <p>Thursday - Unit 2 Week 3 Day 3</p> <p>Friday - Review and Spelling Assessment</p> <p>Phonics/Spelling Words: Compound Words</p> <p>underline</p> <p>everyone</p> <p>sometimes</p> <p>whatever</p> <p>underwater</p> <p>firefighter</p> <p>something</p> <p>cardboard</p> <p>daylight</p> <p>overnight</p>	<p>Monday - No School</p> <p>Tuesday - Introduce this weeks Achieve</p> <p>Wednesday - Unit 2 Lesson 5</p> <p>Thursday - Unit 2 Lesson 6</p> <p>Friday - Unit 2 Lesson 7</p> <p>Unit 2: Building Brilliant Sentences</p>